



Resolution Food and Agriculture Organization of the

United Nations/I.1

Food and Agriculture Organization of the United Nations

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Topic I: Empowering Youth in Inclusive and Sustainable Food Systems

Bearing in mind that many young people have limited knowledge of technology which would be essential to educate young people about using farm technology and creativity to improve food production,

Fully believing that children need education on agriculture to know more about the world to take care of it in good ways,

Aware of people around the world who do not have healthy food to eat and cannot eat certain healthy foods due to dietary restrictions during the day,

Recognizing that education should be strongly recommended for people who can, and cannot, afford it,

Observing the lack of support for people who are young or disabled in the area of farming and food waste,

Fully aware that children in rural areas are dying due to hunger and that youth help in the design of the future of agricultural technologies and helpful tools for farmers and schools should now

be available to them during school hours,

Recognizing that food systems must become more inclusive, sustainable and effective, as the only way to ensure the right to food for all people,

Noting that over the years, countries have shown the same problems, that hundreds are going hungry by the day, and that there needs to be more inclusive food systems in the world,

Believing that youth are not interested enough in agriculture and that teaching in farming will help students and young people get interested in agricultural work,

Considering that more and more green spaces are disappearing all over the world,

Tools and Technologies

1. Draws attention to the fact that agriculture plays a large role in all of these countries therefore needing better access to affordable loans;
2. Further reminds nations that there is a gap in education, thus wanting to implement apps which would close the gap;
3. Affirms that there should be better opportunities of new technologies for young farmers;
4. Encourages sustainability as it is important to improve funding for farms;
5. Further requests the implementation of a sustainable energy source to have freezers put in stores/restaurants to keep cold foods/foods that need to stay frozen, fresh for people who cannot get food easily;
6. Encourages governments to provide better technology to support young farmers;
7. Urges young farmers to utilize technologies so young farmer food does not rot;

Education

8. Calls upon schools to teach students about gardening, laundry and house work;
9. Trusts that students can create ways to learn agriculture and growing;
10. Encourage families and schools to waste less food and to recycle whenever possible;
11. Emphasizes ways to use foods that are only required until more food is available;
12. Further resolves youth can change food problems faster by using environmentally

friendly farming;

Schools Helping Agriculture

13. Endorses that schools promote understanding that agriculture is a huge part of the world, and should continue using programs throughout all schools in the country;
14. Recommends building gardens in schools, that do not already have gardens;
15. Requests including our youth to examine policies and investments as something to promote food inclusion;
16. Recommends that youth help design the future of agricultural technologies and helpful tools for farmers
17. Considers that technology may be expensive and not available to many farmers and young people going into farming and youth are not included in decision making processes, which limits innovation and representation;

Helping Youth With Environmental Interests

18. Trusts scaling up nutrition across the board with initiatives which aim to end all forms of malnutrition by 2030;
19. Further reminds people that not all food is in people's price or value, and to let them have a chance to grow farms or crops, especially in youth as something everyone should do;
20. Considers that the youth are not involved in agricultural policy development and reminds people how important the youth food system is and that fewer youth are participating in agricultural works which leads to low youth participation in food systems;
21. Trusts that more technologies in the field of agriculture will encourage youth to explore the field of agriculture;
22. Calls upon discussions to include involving youth to examine the policies and investments in the growing range of tools and technologies that can promote inclusion, and welcomes tools and technologies as a good way to make more inclusive food systems;
23. Welcomes everyone to have a chance to grow homemade vegetables and fruits, as this is something most youth do not get to do, but should get to do.