



Resolution GA/3/2.1

Social, Humanitarian, and Cultural Committee

Co-sponsors: The Republic of Argentina, the Federative Republic of Brazil, Canada, the Republic of Cabo Verde, the Republic of Cyprus, the Czech Republic, the Republic of Djibouti, the Republic of France, the Islamic Republic of the Gambia, the Republic of Guatemala, Hungary, the Republic of Indonesia, the Republic of Kazakhstan, the Republic of Madagascar, the Republic of Mozambique, the Republic of Peru, the State of Qatar, the Republic of South Africa, the Kingdom of Spain, the Republic of Uganda, Ukraine, the United States of America, the Oriental Republic of Uruguay, the Republic of Zimbabwe.

Topic: Education for Democracy

Acknowledging that schools across the globe are lacking teachers and volunteers,

Keeping in mind that governments are lacking funds in order to build new schools,

Noting further that teachers are mostly unqualified, lacking training, and unable to deliver quality education to students,

Taking note that schools need more funding and proper trained teachers, since the infrastructure and curriculums are not well developed enough,

Recognizing the lack of resources in school environments that ensure quality education for all students,

Noticing the lack of schools around the world,

Bearing in mind the lack of quality schooling materials globally,

Noting with deep concern, children of different backgrounds are not allowed to attend school,

Bearing in mind that $\frac{1}{3}$ of the world lies under authoritarian rule, and not many people around the world feel they live in a full democracy;

Noting with deep concern that children are being abused in schools, causing trauma and inability to learn.

Reclusing that democracy is not taught enough, leading to unprepared citizens, not comprehending civic values, and irresponsible choices in the public society,

Noting with regret the low quality education for those with disabilities,

Noting with deep concern that many schools are not receiving proper school supplies and quality education,

Recognizing that teachers are not giving enough lessons so that children lack basic learning skills,

Noticing that not a lot of children are in school,

Lack of Funding

1. Encourages governments and companies to invest in schools and train proper teachers;
2. Urges individuals to donate money for school infrastructure improvement;
3. Supports more teachers to be properly trained on equality and education of democracy;
4. Calls upon people to volunteer for constructing more developed and modern schools;
5. Invites schools in districts to meet together and host mock elections and learn about democracy;

6. Further invites schools to hire inclusive and non biased teachers;
7. Calls upon people to help construct new schools that supports education for democracy;
8. Encourages companies to invest in educational programs specifically focusing on democracy education;

Lack of Resources

9. Calls upon nations to put more money into elevating their school systems, through online and in person advertisements and events;
10. Urges communities to uplift their students in every way possible;
11. Further invites global support for classrooms and materials with NGOs to support them with donations;
12. Considers communities to support students in their academic career by giving students opportunities to connect with companies;
13. Emphasizes supporting their students in marginalized communities;
14. Encourages infrastructure for less misinformation which would create more productive school environments;
15. Affirms the idea of thorough and proper teacher training globally;
16. Recommends creating a donation website sponsored by the UN, which will help improve schools and materials;

Lack of Quality Education

17. Encourages governments to start educational programs;
18. Further invites teachers to broaden their lesson topics;
19. Emplores governments to donate a portion of their funds to schools;
20. Acknowledging the fact that schools in certain countries do not have access to safe drinking water;

21. Emphasizes that most individuals have an understanding that they need education for a better, improved life;
22. Calls upon schools to add misinformation and democracy courses in schools systems;

Political Stance and Democracy

23. Emphasizes that individuals must have an understanding that they need education in community schools that encourages to teach the democratic way and helps the ones who think they have been taught enough democracy;
24. Calls upon schools to train teachers for avoiding misinformation and democracy and reframe students so they couldn't be effected in the future and being led to depression;
25. Advising schools to include emotions counselors therapy to assist children who have experienced trauma and those that are being abused;
26. Endorses governments to establish community schools with teachers and encourage teaching the democratic methods to help the ones that think democracy is not enough.