



Resolution /2.1

Social Humanitarian and Cultural Committee

Co-sponsors: People's Democratic Republic of Algeria, Republic of Bulgaria, Republic of Cabo Verde, Republic of Chile, Republic of Côte d'Ivoire, Kingdom of Denmark, Dominican Republic, Federal Democratic Republic of Ethiopia, Republic of France, Republic of Guyana, Republic of India, Jamaica, Hashemite Kingdom of Jordan, Kingdom of Morocco, Kingdom of Morocco, Kingdom of Norway, State of Qatar, Romania, Republic of Singapore, Republic of South Africa, Republic of South Africa, Kingdom of Thailand, United Kingdom of Great Britain and Northern Ireland, Socialist Republic of Viet Nam

Topic: Education for Democracy

Alarmed by the lack of resources and financial stability, and how it affects access to education,

Acknowledging the lack of consistency in teacher qualification,

Noting with deep concern that children in underdeveloped areas have limited access to proper education,

Firmly convinced that everyone should have access to civic education,

Alarmed by the lack of funding going toward schools and education,

Deeply concerned with low wages that teachers receive,

Recognizing the lack of civil education systems worldwide,

Taking into account the need to teach education for democracy,

Awareness and Inclusivity in Civic Education

- I. Recommends that member states invest in digital backpacks and other online learning programs;

2. Encourages the further use of mobile schools in areas where traditional facilities for education are not accessible or available funded by NGOs and the U.N.;
3. Calls upon nations of the U.N. to implement programs to raise adult literacy rates;
4. Appreciates nations that have invested in their educational programs;
5. Strongly condemns educational programs that utilize selective admissions based off of race, gender, disability, or class;
6. Expresses its hope for nations to provide government grants to families who can not afford to educate their children;
7. Calls for the implementation of programs to qualify teachers to a global standard;

Accessibility and Management for all Types of Education

8. Calls upon the population of member states to spread awareness about the lack of civic education through social media;
9. Further recommends the removal of selective admissions in schools;
10. Encourages youth engagement and leadership in society;
11. Requests the creation of inclusive systems in schools;
12. Endorses the implementation of programs that promote creative freedom of youth;
13. Calls for immediate action against all segregation in schools by promoting equality in classrooms;
14. Emphasizes the need for the creation of free education programs for all;

Distribution of Funding

15. Encourages the use of resources provided by education-based NGOs to fund civic education;
16. Calls upon member states to fund programs to build schools in developing and rural areas;
17. Emphasizes the need to fund programs to provide teachers with civic education training;
18. Urges members states to pass laws that increase teacher's wages;
19. Calls upon the need to add education for democracy to all school curriculums;

Creation of Programs for Civic Education

20. Encourages school systems to add education for democracy to their curriculums;
21. Urges for the implementation of critical thinking in classrooms;
22. Recommends the practice of democracy in classrooms including mock trials and debates;

23. Commending nations that have been building more schools specifically for education for democracy in rural areas;
24. Calls for the increase in accessible civic education based programs outside of schools.