



## Resolution GA/3/2.1

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### **Social, Cultural and Humanitarian**

**Co-sponsors:** Republic of Angola, Republic of Azerbaijan, Kingdom of Bahrain, Federative Republic of Brazil, Burkina Faso, Canada, Central African Republic, People's Republic of China, Arab Republic of Egypt, Gabonese Republic, Georgia, Republic of Guatemala, Republic of Honduras, Islamic Republic of Iran, State of Israel, Japan, Republic of Kenya, State of Kuwait, Republic of Maldives, Islamic Republic of Pakistan, Republic of Panama, Kingdom of Saudi Arabia, Republic of Senegal, Kingdom of Spain, Ukraine, Oriental Republic of Uruguay

### **Topic: Education for Democracy**

Recognizing that many people, especially in poor areas, do not have access to quality education,

Deeply concerned that most schools do not educate about democracy

Aware of the need for citizens to be involved with the democratic process of their respective countries,

Draws attention to the need for educators to teach their students how to be responsible and fully functioning members of society,

Noting with deep concern the lack of government engagement and political awareness within the populace,

Deeply concerned by the lack of transportation for students in poverty,

Further noting that government bodies play a role in the lack of funding for education and formal schooling,

Recognizing school lunches are not as healthy or nutritious as they could be,

### **Education in all Civic Matters**

1. Encourages all countries, democratic and otherwise, to teach about democracy in their schools as well as other relevant topics like politics, culture, history, and conflicts;
2. Urges communities to educate their population on vital life skills such as identifying misinformation, disinformation, critical thinking, and communication;
3. Invites governments to inform citizens about ways they could participate in civic matters;

### **Education for Everyone**

4. Calls upon governments of member states to create schools in rural areas as well as online classes and digital libraries available to all;
5. Urges that individuals with disabilities get the extra help they need in education settings;
6. Further recommends that more countries have a bigger variety of democratic classes for adults;

### **Resources and Materials**

7. Instructs for companies to donate food/meals to orphanages, schools, and other communities, as early as the beginning of 2027;
8. Emphasizes the need for information on democracy publicly available through online and paper references by 2028;

### **Government Initiatives**

9. Invites governments parties to spend a significant amount of tax-payer dollars towards the activation of educational policies and programs to improve qualities of life;
10. Calls for companies/businesses/government globally to provide paper, pencils, notebooks, tech, etc. and donate tables, chairs, and necessities, such as electronics, for the less fortunate;
11. Suggests that member states further involve their governments in education and formal schooling as well as provide classes about civic education for the population.

