Resolution GA/3/1.2

Social, Humanitarian and Cultural Committee

Co-sponsors: Republic of Argentina, Federative Republic of Brazil, Canada, Republic of Cyprus, Czech Republic, Republic of Djibouti, Republic of France, Islamic Republic of Gambia, Republic of Guatemala, Hungary, Republic of Indonesia, Republic of Lebanon, Republic of Madagascar, Republic of Mozambique, Sultanate of Oman, Republic of Peru, State of Qatar, Republic of South Africa, Kingdom of Spain, Republic of South Africa, Kingdom of Spain, Republic of Uganda, Ukraine, Oriental Republic of Uruguay, Republic of Zimbabwe

Topic: Education for Democracy

Recognizes that the overuse of technology is not beneficial to education for democracy,

Confident that technology can have a place in education for democracy,

Deeply disturbed that some of today's youth is not prepared for the digital world,

Noting with concern that some students do not have access to beneficial technology,

Emphasizing the lack of funding for schools,

Deeply concerned about how expensive school supplies and lesson materials can be,

Fully aware that there is a lack of funds for parent and guardian migrants on the topic of child care,

Acknowledging that there are many families that cannot afford school supplies,

Deeply concerned by the fact that schools are occasionally governed by unqualified teachers and authoritarianism,

Alarmed that some children do not have access to civic education,

Alarmed by the fact that not all people have a say in how their country is governed,

Aware of the lack of classes teaching about democracy and peace,

Fully aware that children are unable to attend schools or receive quality education due to poverty, child labor, conflict, and many other circumstances,

Technology

1. Recommends fair and accessible elections for all forms of government and leadership;
2. Calls upon educators and schools to prepare students for the digital world;
3. Instructs schools to include media literacy and online safety in their curriculum;
4. Further requests that academic institutions should use technology safely;
5. Urges technology companies to add safe educational and democratic practices to their platforms;
6. Encourages parents and guardians to teach minors about technology and online safety;
7. Draws attention to the fact that Non-Governmental Organizations (NGOs) are moving towards having more education and digital safety on their platforms;

Finances

8. Encourages schools to provide free lunch for students and faculty if they cannot afford it;
9. Urges the government to provide more affordable education for all;
10. Instructs programs to assist financially in buying school supplies and lesson materials;
11. Advises more free transportation with help from volunteers;
12. Calls upon better access to up to date textbooks;
13. Encourages the government to use money in public schools instead of in arms;
14. Underlines the need for access to tutoring programs for migrants and immigrants;

15. Further invites business owners to give their employees time off to vote;

Education for Democracy

16. Encourages the improvement of teacher training on the topic of education for democracy;
17. Strongly recommends more laws and reinforcement against child labor;
18. Calls upon the need for civic education programs and lessons;
19. Reaffirms the need for term limits for authorities in governmental roles;
20. Adopts the need for valid birth certificates in every country;
21. Expresses hope for the creation of numerous extracurricular activities especially the ones on the topic of democracy available to children in all countries;
22. Proclaims the need for all adults to be literate and well informed for elections;

Accessibility

23. Supports all academic institutions to have educational field trips to government events;
24. Underlines the need for more classes about democracy in every country;
25. Declares accordingly to the building of more affordable and accessible academic institutions;
26. Recommends up to date campuses and infrastructure for all schools in all countries;
27. Endorses broader youth involvement in school;
28. Calls for fair, equitable, and well-educated teachers to teach civic education to youth and adults;
29. Encourages non-government organizations (NGOs) and other governments to support low-income countries.