



Resolution GA/3/2.1

Social, Humanitarian and Cultural Committee

Co-sponsors: People's Democratic Republic of Algeria, Republic of Bulgaria, Republic of Cabo Verde, Republic of Chile, Republic of Côte d'Ivoire, Kingdom of Denmark, Dominican Republic, Federal Democratic Republic of Ethiopia, Republic of France, Republic of Guyana, Republic of India, Jamaica, Hashemite Kingdom of Jordan, Kingdom of Morocco, Federal Republic of Nigeria, Kingdom of Norway, State of Qatar, Romania, Republic of Singapore, Republic of Slovenia, Republic of South Africa, Republic of Korea, Kingdom of Thailand, United Kingdom of Great Britain and Northern Ireland, Socialist Republic of Viet Nam.

People's Democratic Republic of Algeria, Republic of Bulgaria, Republic of Cabo Verde, Republic of Chile, Republic of Côte d'Ivoire, Kingdom of Denmark, Dominican Republic, Federal Democratic Republic of Ethiopia, Republic of France, Republic of Guyana, Republic of India, Jamaica, Hashemite Kingdom of Jordan, Kingdom of Morocco, Federal Republic of Nigeria, Kingdom of Norway, State of Qatar, Romania, Republic of Singapore, Republic of Slovenia, Republic of South Africa, Republic of Korea, Kingdom of Thailand, United Kingdom of Great Britain and Northern Ireland, Socialist Republic of Viet Nam.

Topic: Education for Democracy

Acknowledging that the children are the future, so civic education is necessary to build a better world,

Fully aware that some teachers are not being educated adequately to provide proper, relevant, and democratic education,

Deeply concerned by the lack of relevant teacher training for understanding all learning platforms,

Emphasizing the importance of education that supports democracy,

Acknowledging uneducated students and teachers,

Draws attention to unequal access to democratic education,

Taking note of the lack of funding and accessibility for democratic education,

Fully alarmed by the declining rate of democracy due to the lack of proper and relevant democratic education,

Viewing with appreciation that funding is being allocated to make accessible and relevant democratic education,

Accessible Quality and Relevant Education Through All Learning Platforms

1. Encourages funding for education programs and important materials;
2. Strongly supports schools teaching relevant information and topics;
3. Calls upon the UN and governments to establish a committee for teacher training about democracy;
4. Recommends increasing the amount of online classes and programs on democracy for all;
5. Suggests a global standard for democratic education;
6. Supports quality education for a strong global citizenship that surrounds democracy;
7. Requests education programs on democracy for migrants and for people in unsafe environments;

Proper and Intelligent Education in Learning Curriculum

8. Encourages both students and teachers to take leadership opportunities in school;
9. Calls upon UNESCO and national ministries of education to create a curriculum model that includes teaching democratic and political views;
10. Urges member states that have adequate resources to adopt exchange programs to gain different perspectives in political discussions;
11. Recommends that member states create teacher training and programs focusing on civic education;
12. Strongly encourages member states to adopt laws on mandatory education from K-12;
13. Calling upon the UN to make progress reports on civic education and member states sharing advice annually;
14. Draws attention to online programs that are accessible globally through schooling;

Funding for Quality, Effective, and Relevant Education for All

15. Expresses its hope for member states to create equal, relevant schooling and to increase funding for democracy;
16. Endorses partnering with NGOs to provide budget accessible education;
17. Emphasizes the importance of higher teacher salaries;
18. Requests higher budgets for civic education;
19. Recommends school curricula to include higher amounts of democratic education and materials;

Lack of Educational Resources for Civic Education

20. Requests UN member states increase quality, accessibility, and relevance of democratic education in low-income communities;
21. Further invites exponential growth for democratic education;
22. Emphasizes critical thinking in educational programs about democracy.