



Press Corps/Cape Times

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Topic: UN Women/Engaging Boys and Young Men in Gender Equality

UN Women's topic one: Engaging Boys and Young Men in Gender Equality. The Cape Times observed two committee sessions to better understand the issues regarding gender inequality and the solutions that would be drafted to help solve such a prominent problem.

In the UN Women's first committee session, the Cape Times listened in on speeches given by the delegates. The main takeaway from the speeches was that many countries shared a similar solution: educating a young male audience on gender inequality in hopes of eradicating the traditional ideas they had been fed. Other countries proposed ideas such as raising awareness of gender inequality through popular celebrities or programs funded by the government.

As the subtopic groups became finalized, the first UN Women's group had a total of four subtopic groups. Subtopic group one: Jobs and Funding Awareness. Subtopic group two: Gender Equality through Education and Programs. Subtopic group three: Awareness and Integration. Finally, subtopic group four: Women's Wellbeing.

The first solution for subtopic group one was to integrate inclusive workplaces into society. Subtopic group four proposes emphasizing the need for gender equality for women during Women's History Month and using that month to educate younger audiences. They also proposed using history classes to educate more on gender inequality and using that to educate men who lack awareness of gender inequality. Subtopic group three suggested creating NGOs (Non-Government Organizations) and other programs to raise awareness of gender inequality. Subtopic group four's main focus leaned more toward government-funded healthcare programs for women.

The UN Women's second committee session had already drafted many solutions for the same topic. The first finalized subtopic group was: Gender Equality Awareness in Media. Subtopic group two was: Programs for Gender Equality. Subtopic group three was: Strikes to Reach Gender Equality. Lastly, subtopic group four was: Education on Gender Equality. Both committees' session subtopics groups had a few similarities, however, a couple of solutions differed. We noticed that subtopic group one had a major focus on past issues relating to gender inequality. Subtopic two is more focused on getting global cooperation and the funding of aid programs to help reduce gender inequality. Subtopic groups three and four were combined by the time we reached the second committee session, however, their main focus was gaining support from guardians and schools to help educate the younger generations on gender equality.

Overall, both committee sessions had developed realistic ideas on how to prevent gender inequality in the future. We must understand that gender inequality affects everyone and that we work together to ensure that no one has to face it.