



## Resolution United Nations Human Rights Council/I.1

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### United Nations Human Rights Council

**Co-sponsors:** Commonwealth of Australia, Canada, People's Republic of China, Republic of Croatia, Republic of Cyprus, Kingdom of Denmark, Federal Republic of Germany, Hellenic Republic, Republic of Indonesia, Republic of Italy, Japan, Republic of Kenya, Kingdom of Norway, Republic of South Africa, Ukraine, Socialist Republic of Viet Nam

#### **Topic: Rights of indigenous peoples**

Alarmed by the severity and quantity of human rights violations towards indigenous communities,

Deeply concerned for the lack of humanitarian and medical aid for indigenous communities around the globe,

Deeply concerned by the discrimination, cruelty, and subjugation that indigenous peoples face as well as the poverty, displacement, and the disrespect and ignorance of their rights,

Noting the significant economic disparities that exist between indigenous and non-indigenous populations, and the need for tailored economic initiatives,

Highlighting the necessity of involving indigenous representatives in policy-making processes at local, national, and international levels to ensure their voices are heard and respected,

Acknowledging the invaluable contributions of indigenous peoples to the cultural and ecological diversity of our planet,

Acknowledging the historical and ongoing hardships faced by indigenous people,

Acknowledging the lack of access to quality education such as math, science, computers, history, and language for indigenous people is making a significant impact,

Acknowledging the importance of preserving and integrating knowledge and languages within educational systems,

Alarmed by the lack of awareness of the rights of indigenous peoples,

Fully aware that indigenous peoples are at risk of the extinction of their cultures and the loss of their historical land,

### **Welfare of indigenous people**

1. Directs people and local communities to supply food and water with adequate filtration systems in areas lacking access to clean resources, utilizing sustainability in both traditional and innovative techniques to avoid health problems and ensure well-being for indigenous peoples;
2. Endorses access to hospitals and quality healthcare for indigenous peoples, especially for women, children, and the elderly;
3. Draws the attention to equal distribution and allocating sufficient resources to indigenous peoples lacking resources like electricity, medical aid, adequate sewage systems, nourishment, transportation, education, modern communication, and adequate shelter;
4. Strongly condemns the violence against indigenous people and urges the citizens and the government to stop the discrimination towards these minorities;
5. Encourages member states to increase funding and resources for humanitarian aid programs aimed at providing immediate relief and long-term support to vulnerable indigenous groups affected by crises;

### **Social treatment of indigenous people**

6. Advises incorporating indigenous people in decision making around the globe;
7. Acknowledges that a collaborative and multifaceted approach is essential to effectively address and eradicate discrimination against indigenous peoples;
8. Requests that indigenous languages should be promoted in schools;
9. Recommends the development of anti-discrimination policies and training programs for public servants, educators, and law enforcement officials to ensure fair and respectful

treatment of indigenous peoples in all interactions, for example, fair consideration of job opportunities for indigenous peoples;

- I0. Encourages social media and game creators to make games that teach and feature indigenous languages and indigenous-led tourism programs with incentives for tourists who learn to speak indigenous languages;
- I1. Emphasizes the importance of recognizing and celebrating indigenous cultural events and contributions at national and international levels to enhance visibility and respect for indigenous peoples in society;
- I2. Supports the creation of social programs tailored to the needs of the indigenous communities;
- I3. Encourages an international solution to combat violence and brutality by strictly enforcing already existing laws that protect the indigenous people and to create public awareness campaigns about combating stereotypes and promoting inclusivity for indigenous people;
- I4. Calls for improved education for and about indigenous peoples by creating an optional subject based around the indigenous language of the country that the school is set in, as well as providing financial support based on economic status;

### **Education of indigenous people**

- I5. Appeals to governments and companies to allocate funds and resources towards building schools for indigenous peoples and provide scholarships, giving the financially disadvantaged a chance at experiencing quality education;
- I6. Calls upon organizations for outreach educational programs for indigenous peoples with no access to formal education;
- I7. Supports the preservation and promotion of indigenous culture and cultural practices through the integration of indigenous languages, traditions, and knowledge systems into school curriculums;
- I8. Calls upon educational organizations for crowd-funded programs to educate and empower indigenous people to speak out about the prejudices of their society;
- I9. Encourages the sharing of best practice and successful models of indigenous education among countries and regions to foster learning and collaboration;
- I20. Calls upon organizations to help support funds for investments of the transportation of educators, school supplies, internet, electricity, and development for indigenous peoples who are hard to reach;

21. Encourages states to develop and implement inclusive and culturally sensitive educational curricula that reflect the values, histories, and knowledge system of indigenous peoples, thereby fostering respect and understanding among all learners;

**The rights and cultures of the indigenous people**

22. Calls upon the member states to further prevent language extinction and cultural assimilation of indigenous peoples by preserving their language and culture through education, celebrations, and cultural exchange;
23. Encourages the protection of indigenous land by making laws that prevents the forceful destruction of their lands and to provide official land titles to legally secure their land;
24. Calls for the representation and insight of indigenous peoples in political settings, especially with regards to indigenous struggles;
25. Further requests the promotion of indigenous languages as it is the International Decade of Indigenous Languages;
26. Recommends the inclusion of monuments and statues in capital or frequented cities in celebration of indigenous cultures;
27. Welcomes the inclusion and promotion of indigenous items in the market such as food, clothing, household items, art pieces, and furniture.