



Draft Resolution United Nations Human Rights Council/2.1

United Nations Human Rights Council

Co-sponsors: Republic of Angola, Republic of Argentina, Belize, Canada, Republic of Cabo verde, People's Republic of China, Republic of Colombia, Republic of Côte d'ivoire, Republic of Cuba, Haiti, Republic of Djibouti, Republic of Estonia, , Republic of France, Republic of Guinea Bissau, Republic of Haiti, Republic of Indonesia, Republic of Iraq, Republic of Kenya, Republic of Latvia, Republic of North Macedonia, United Mexican States, Republic of Moldova, Principality of Monaco, New zealand, Islamic Republic of Pakistan, Republic of South africa, Saint Vincent and the Grenadines, Syrian Arab Republic, Ukraine, United kingdom of Great Britain and Northern Islands

Topic: Human rights and the environment

Acknowledging the environmental crisis is a human rights issue,

Recognizing that eco-friendly alternatives are not usually affordable,

Aware that our world is being polluted in many ways,

Recognizing that we're are all being affected from a climate crisis,

Bearing in mind the fact that global warming is caused by fossil fuels and human impact and we are working to stop it,

Alarmed as sea levels rise and can destroys seas biodiversity and habitats,

Having considered school classes about natural disasters and how to survive,

Acknowledging that quality education is essential and needed,

Human Resources and eco-friendly alternatives

1. Encourages renewable and eco-friendly energy through affordable and acceptable electric vehicles and solar power;
2. Recommends the use of eco-friendly and reusable materials through lowering the price of alternative construction materials;
3. Requests member states Implement strict measures for factories to ensure their pollution levels are more strictly controlled and within safety protocol;
4. Encourages member states to adopt eco-friendly tours;
5. Requests member states make contracts to get renewable energy at a fixed price;
6. Calls upon the member states to ensure the human rights to a clean and sustainable environment in the laws;

Education for All

1. Endorses the concept of government-funded projects and classes, dedicated to educating people about the environment and the waters around it;
2. Recommends annual national assessments for teachers and students knowledge on sustainability;
3. Instructs schools on what to do during a natural disaster;
4. Congratulates all schools that include sustainability, SDGs, and more in their curriculum;
5. Further recommends education institutions to not neglect teaching student about the environment;

Pollution and Climate

7. Endorses the use of more renewable energies to stop contributing to air pollution
1. Encourages people to limit the use of non-renewable products, and emphasizes the idea of renewable energy;
2. Calls for the studies of new tech that contribute to the environment;
3. Request that member states create companies to encourage less plastic use;
4. Calls upon member states to create more laws that prevent water pollution;

Global Changes

6. Emphasizes the fact that clean water resources are essential;
7. Expresses regret towards the uprising number of flash floods due to climate change;
8. Further Recommends countries to use more eco-friendly resources;

9. Strongly encourages protected wildlife areas in forests;
10. Draws the attention to water crisis as it is a problem to many people.