



Draft Resolution Economic and Social Council/2.1

Economic and Social Council Committee

Co-sponsors: Republic of Argentina, Republic of Austria, Kingdom of Belgium, Belize, Plurinational State of Bolivia, Republic of Bulgaria, Canada, Republic of Chile, Republic of Côte d'Ivoire, Republic of Croatia, Czech Republic, Kingdom of Eswatini, Republic of Guatemala, Republic of India, Republic of Indonesia, Republic of Italy, Japan, Republic of Kazakhstan, Republic of Liberia, Libya, Republic of Madagascar, United Mexican States, Federal Republic of Nigeria, Sultanate of Oman, Republic of Peru, Solomon Islands, Republic of Zimbabwe

Topic: Culture of Peace

Alarmed by the lack of diverse education throughout the world,

Considering more education for the children who do not have access to services,

Expressing concern for hate crimes due to lack of diversity,

Alarmed by the lack of renewable resources and the wars it causes,

Seeking ways to increase our use of renewable energy,

Recognizing that inequality between governments and their citizens exists,

Recognizing that governmental inequalities have and continue to cause issues with human rights, which tend to be quite dire,

Taking note that there is an abundance of police and government corruption in many cases,

Recognizing the UN peacekeeping committees have an inability to keep all member states safe,

Fully alarmed that nuclear weapons severely threaten world peace,

Peace through Education

1. Calls upon countries to invest in exchange programs for students to make schools more diverse;
2. Further recommends countries to create education programs for people of all ages globally by means of the public donating money;
3. Encourages existing schools to build peace-encouraging programs for students;
4. Strongly encourages education for children about keeping peace through teaching of diversity and representation;
5. Requests that when funding schools, GDP and population are taken into consideration, whilst also requiring countries to have a minimum literacy rate percentage per capita;

Renewable Energy

6. Calls upon nations to focus on the implementation of sustainable energy;
7. Urges countries to make sustainable alternatives to non-renewable energy more economically affordable;
8. Strongly encourages that all nations stop taking resources through conflict rather than trade;
9. Expresses its hope for a future without energy-related wars and suggests integrating international, peaceful, and sustainable development through green energy programs;
10. Stresses the importance of updating the existing and creating new green energy programs;

Equality in Government/Human Rights

- I1. Calls for better training of police officers and government officials surrounding human rights;
- I2. Urges for further background checks, by the UN, on potential government or critical officials before employment, periodically, and upon the detection of suspicious behaviors;
- I3. Emphasizes education for children on their human rights;

Safety/Disarmament/Prevention of War/PeaceKeepers

- I4. Considers an agreement with the eventual goal of all countries reducing their defense budgets to prevent conflict;
- I5. Recommends a revision of police systems for the safety of citizens;
- I6. Calls for the sharing of resources to create allyships, thus preventing conflict;
- I7. Encourages to promote discussions and implementation of guidelines toward peace and away from war.