



Resolution GA/2/3.I

General Assembly Second Committee

Co-sponsors: Republic of Argentina, Commonwealth of Australia, Commonwealth of the Bahamas, Kingdom of Bahrain, People's Republic of Bangladesh, Kingdom of Belgium, Belize, Plurinational State of Bolivia, Republic of Botswana, Negara Brunei Darussalam, Burkina Faso, Kingdom of Cambodia, Republic of Cameroon, Republic of Chad, Democratic Republic of the Congo, Republic of Cyprus, Republic of Equatorial Guinea, Republic of Estonia, Republic of Eswatini, Republic of Fiji, Islamic Republic of the Gambia, Holy See, Republic of Honduras, Republic of Indonesia, Islamic Republic of Iran, Kyrgyz Republic, Republic of Latvia, Malaysia, Republic of Mauritius, Republic of the Union of Myanmar, Republic of Namibia, Republic of Nauru, Republic of Senegal, Kingdom of Sweden, Swiss Confederation, and United Arab Emirates

Topic: Safeguarding Student Mental Health

Deeply concerned by the impact that the pandemic had on student's mental health,

Bearing in mind the lack of education about mental health and its effects,

Alarmed by abusive family members and their effect on adolescents,

Acknowledging that many schools lack funding and resources to support their student's mental health,

Bearing in mind that many families can't afford therapy,

Noting with deep concern the lack of therapy for students,

Awareness and Education

- I. Encourages students to be open towards sharing their personalities, feelings, and experiences with bullying;

2. Calls for teachers to take student's feelings into account;
3. Strongly advises schools to take more action against bullying;
4. Emphasizes the importance of school counselors helping students recover from the negative effects that the pandemic had on student mental health;

Relationships and Family Situation

5. Emphasizes that all family situations are different and require different solutions and treatments;
6. Requests divorced couples with kids to sort out their custody arrangements peacefully and fairly;

Funding and Resources

7. Urges for government funds to be provided for counseling and therapy as well as a healthy school environment;
8. Trusts that funds are being put to basic needs of the students;

Therapy and Counseling

9. Urges governments to provide therapy funding for therapy;
10. Emphasizes the need for occupational therapists in school systems;
11. Endorses NGOs that provide therapy to students;
12. Recommends the creation of online support groups for students;
13. Encourages governments to provide mental health medicines for students who need them;
14. Further invites that the training of therapists, psychologists, and counselors be improved upon.