



## Resolution GA/3/I.1

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### General Assembly Third Committee

**Co-sponsors:** People's Democratic Republic of Algeria, Republic of Argentina, Commonwealth of the Bahamas, People's Republic of Bangladesh, Kingdom of Belgium, People's Republic of China, Arab Republic of Egypt, Federal Democratic Republic of Ethiopia, Ireland, Jamaica, Grand Duchy of Luxembourg, Principality of Monaco, Kingdom of the Netherlands, Kingdom of Norway, State of Palestine, Saint Kitts and Nevis, Republic of Senegal, Republic of South Africa, Republic of Korea, Kingdom of Spain, Republic of the Sudan, Syrian Arab Republic, United Republic of Tanzania, Republic of Trinidad and Tobago, Republic of Tunisia, Republic of Turkey, United Kingdom of Great Britain and Northern Ireland, Republic of Yemen and Republic of Zambia

### Topic: Literacy for Life - Shaping Future Agendas

Having considered further that everybody should get education,

Keeping in mind that teachers should get a raise in their salary,

Funding for education during emergencies like natural disasters and war,

Affirming better food for all schools,

Taking in note that at the Global Education Summit in July 2021 one of the things that the summit focused on is gender equality for education,

Deeply concerned that the majority of the the illiterate are females,

Deeply concerned that illiterate disadvantaged children and adults are not getting the access to education that they need,

Alarmed by the fact that disadvantaged people are not getting the education that they need,

Deeply concerned that refugee children will not have the chance to learn the language of the country they move to leading to social and mental disadvantages that are currently leading to inequality,

### **Extra education and government funds**

1. Declares accordingly that everybody should get education from kindergarten until college. Education and transportation for people in rural or distant areas;
2. Calls upon the government to provide literacy classes worldwide to all ages;
3. Draws the attention of increasing the amount of teachers in all schools and increasing their salary;
4. Recommends new school supplies and advanced equipment in case of emergencies;
5. Supports the government to help create more public schools and extracurricular activities after school;
6. Accepts spreading awareness and receiving funding;

### **School needs**

7. Encourages much better, more sanitary, and safer materials and equipments for kids;
8. Encourages teachers to be creative;
9. Further recommends better privacy for boys and girls;
10. Calls upon protection over schools to prevent danger;

### **Equality**

11. Affirms that people with learning disabilities/handicapped children should get the appropriate education and develop their skills and encourages better teachers for people that have disabilities with adapted/special education for people with disabilities requests governments should devote further attention to families and children with disabilities and further invites that more funding should be allocated towards schools for people with disabilities and recommends that the people with disabilities get more opportunities in school;
12. Approves that there can be a lot of schools that allow students to come back to school at any age;

13. Recommends a class that teaches students not to discriminate and authorizes a school rule to ban discrimination and encourages schools to make their environments more comfortable for all people, so that every student should have a guidance counselor they feel comfortable talking to and authorizes monitors around schools, keeping an eye during recess through cameras, calling upon teachers to intervene when they see a problem, making sure everybody respects each other, requesting the school to have the permission of the parents for the kids to go before or after school;
14. Considers meal restrictions for different cultures, religions, dietary restrictions and allergies;

**Special attention for people with disadvantages and adults**

15. Strongly recommends that schools and refugee camps should hire better teachers for those with disadvantages;
16. Strongly condemns the inequality of the different disabilities of the people related to education;
17. Draws attention to the lack of awareness to the different kinds of disabilities and expresses its hope that more programs will be put in place for people with learning disabilities;
- Strongly condemns that no action has been taken to resolve this issue.