Resolution GA/3/1.1

General Assembly Third Committee

Co-sponsors: Islamic Republic of Afghanistan, Canada, People's Republic of China, Côte d'Ivoire, Republic of Finland, Republic of France, Hellenic Republic, Republic of Iceland, Republic of Italy, Democratic People's Republic of North Korea, Republic of Portugal, Democratic Republic Sao Tome and Principe, Republic of Singapore, South Africa, South Sudan, Kingdom of Thailand, United Arab Emirates, Republic of Zimbabwe A, and Republic of Zimbabwe B

Topic: Literacy for Life - Shaping Future Agendas

Observing that a number of countries don't have the funds or resources to expand upon or better their public educational systems and are fully aware that these resources are a necessity to operate and have a successful educational program,

Alarmed by the 14% global illiteracy rate,

Aware of the lack of properly qualified teachers, and educators as a whole,

Recognizing that having better teachers will increase the quality of education,

Noting with regret the significant difference between illiteracy rates in men and women,

Acknowledging that discrimination affects literacy rates,

Emphasizing the dangers that girls and women face in education in certain settings,

Deeply concerned that child marriage affects the literacy rates of girls and women and disables them from continuing their education,

Noting with deep concern that most school curriculums do not prioritize students' unique learning needs,

Fully alarmed that the resolution titled "Literacy for life: shaping future agendas" states that a total of 750 million people, two thirds of whom are women, lack basic literacy skills,

Bearing in mind the consequences of a life without literacy skills,

Building Resources and Funding in Education

1. Encourages a mandatory fund allocation from governments to be equally distributed to the building of public schools and literacy support;
2. Endorses the funding of online education programs that will teach basic literacy skills and reading comprehension;
3. Recommends that member states nationalize their educational systems;
4. Suggests that member states create a program that allows educational workers to go to rural areas or places that have poorer educational systems to teach;
5. Further invites member states to collaborate in the creation of policies and an international literacy program to build more educational centers for rural communities that work towards the achievement of literacy milestones;
6. Requests the creation of an international education committee to train staff, teachers, and tutors which will be funded by government support and NGO's;

The Proper Qualification of Teachers

1. Calls upon schools to provide the necessary training to ensure that their teachers are fully qualified and have received the necessary educational background they need to teach;
2. Further recommends that training for teachers be made affordable;
3. Recommends that existing teachers without proper qualification undertake training to become properly equipped;
4. Further requests the training of teachers be taught by qualified individuals;
5. Recognizes that when teachers are properly qualified, they can encourage the involvement and further comprehension of students;
6. Recommends teachers to further engage with students in the classroom;
7. Considers the improvement of training so that teachers can truly educate students effectively;

Elimination of inequalities in education.

1. Calls upon governments to revise curriculums to make educational programs more inclusive and flexible to more students and their needs;

2. Requests that members states work towards laws that make child marriage illegal;

Utilizing technology in education.

1. Further encourages using the utilization of technology to improve literacy rates and teach future generations;
2. Encourages governments to invest in funds that help provide the technology needed by the youth to access educational programs;
3. Recommends that technological courses are added to the process of becoming a teacher, a main computer literacy program to become a teacher.