



## Resolution GA/3/I.1

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### General Assembly Third Committee

**Co-sponsors:** Federative Republic of Brazil, Canada, Kingdom of Denmark, Republic of Ecuador, Republic of El Salvador, Federal republic of Germany, Republic of Ghana, Republic of Guyana, Republic of India, Republic of Iraq, State of Israel, Republic of Italy, Japan, Republic of Madagascar, Republic of Malta, United Mexican States, Kingdom of Morocco, Kingdom of Norway, Republic of Peru, Slovak Republic, Republic of South Africa, Kingdom of Sweden

### Topic: Literacy for Life - Shaping Future Agendas

Deeply concerned that over 750 million worldwide are illiterate, many of them struggle to learn because of learning disabilities, gender, and color,

Fully aware of the negative impact of COVID-19 on accessible education,

Fully alarmed In 2019 3.7 out of 13 billion children in a refugee camp did not have access to quality education,

Bearing in mind that adults and teachers are not informed about how to properly treat children with neurodivergence, including all forms of learning disabilities,

Deeply concerned that the government is not sufficiently involved in literacy,

### Safe and Equal School Environments

1. Strongly condemns discrimination in schools;
2. Calls for better training and teaching for teachers;

### **Schools for Minority Children**

3. Strongly encourages that governments employ bilingual teachers to help make people more literate;
4. Further recommends the quality teacher training as it will help create a better schooling;
5. Encourages the funding and distribution of supplies for undeveloped countries for those with learning disabilities;

### **Affordable Accessible Education**

6. Strongly advises free lunches from government-funded organizations;
7. Authorizes effective therapy to be provided to all students in schools;
8. Calls for sources to be provided to schools;
9. Encourages that more affordable schools be open globally;

### **Government Involvement in Literacy for all Genders**

10. Acknowledges that the government has work to do for literacy for all genders and colors;
11. Further requests that the government improves literacy;
12. Encourages that the government donates materials such as supplies.