

## **Draft Resolution GA/3/1.1**

# **General Assembly Third Committee**

**Co-sponsors:** People's Republic of Bangladesh, Republic of Chile, People's Republic of China, Republic of Croatia, Republic of France, Republic of Indonesia, Hashemite Kingdom of Jordan, Republic of Liberia, Principality of Liechtenstein, Republic of Mali, New Zealand, Islamic Republic of Pakistan, Republic of Panama, Russian Federation, Republic of Rwanda

# **Topic: Literacy for Life - Shaping Future Agendas**

Recognizing that groups such as people with mental and physical disabilities, people of different races, genders, and ages face discrimination which can hinder their ability to acquire education,

Observing that these groups often face discrimination is deeply troubling and we understand that everybody has a right to accessible education and proper learning materials to better one's education,

## **Disadvantages**

- Recommends the nations' governments to fund more free public schools and libraries in low income areas, in order to raise literacy rates around the world and create safe spaces for minorities to learn in:
- 2. Urges nations to create flexible teaching schedules and fund resources to include women, laborers, and those with disadvantages, and other groups;

## **Discrimination**

3. Encourages people to raise awareness to achieve adequate funding from the UN for all groups to receive education;

#### **Accessibility**

4. Further recommends the nations' governments to fund more free public schools and libraries in low income areas, in order to raise literacy rates around the world and create safe spaces for minorities to learn in;

## **Providing and materials**

5. Requests that teachers and supervisors are being trained to accept everyone who seeks education, this will improve the learning experience of students and their literacy skills.