



**YOUTH FOR**  
**A BETTER WORLD**



**WORKING TOGETHER WITH  
TEACHERS AND PARENTS  
TO DELIVER PROGRAMS  
WHICH FOSTER  
YOUTH'S FULL POTENTIAL**

**YOUTH FOR A BETTER WORLD INC.**

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# TABLE OF CONTENTS

<b>Montessori Model United Nations</b>	<b>3</b>
<b>MMUN Connects: A Year-Long Program</b>	<b>5</b>
<b>MMUN Online Conference Sample Schedule</b>	<b>10</b>
<b>MMUN Onsite Conference Sample Schedule</b>	<b>11</b>
<b>Youth Impact! Forum</b>	<b>18</b>

**“IF WE ARE PROACTIVE IN GIVING CHILDREN THE OPPORTUNITY TO BE HEARD  
AND VALIDATED AT THE EARLIEST STAGE OF THEIR DEVELOPMENT,  
THEY WILL GROW UP WITH THE SKILLS AND VALUES  
NEEDED TO LEAVE INDELIBLE MARKS UPON THE WORLD.”**

**JUDITH CUNNINGHAM**  
**FOUNDER OF MONTESSORI MODEL UNITED NATIONS**

## #WorldYouthWants: WHAT IS MONTESSORI MODEL UNITED NATIONS?

Montessori Model United Nations (MMUN) is an international educational program designed for students 9-15 years old that aims to:



Awaken **global social consciousness** by giving the opportunity to **share solutions for a better world**



Channel curiosity and awareness into creative solutions for the world's problems on the UN agenda, through **research skills** and use of **critical thinking**



Contribute to honing **soft and hard English language skills**, as students develop global solutions through collaboration and cooperation



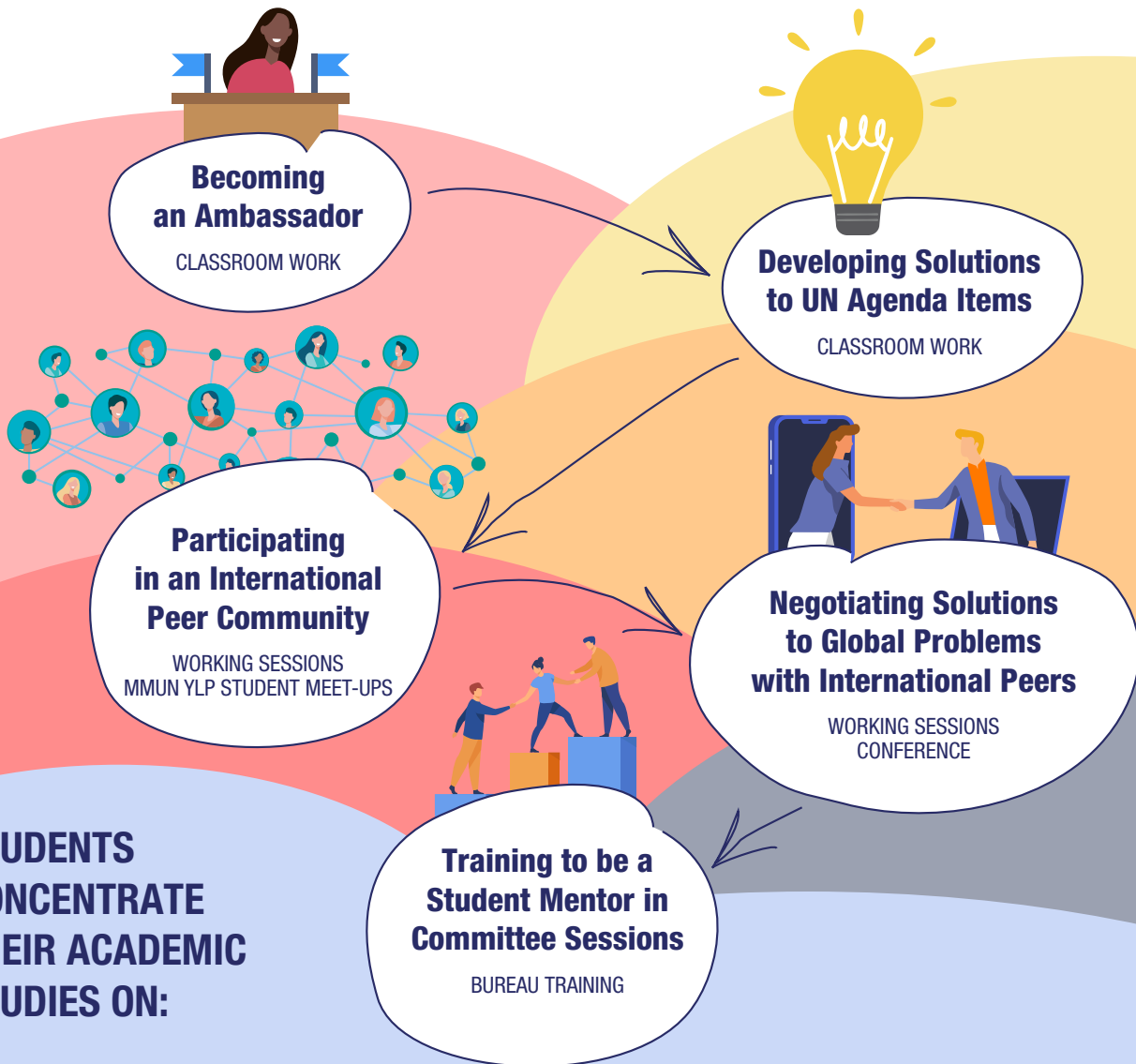
Enable students to acquire a global perspective by **interacting with peers from different countries, cultures and backgrounds**, gaining a deeper appreciation of our shared humanity



Appeal to the sensitivity of **9-15 year olds** toward **reason, justice and morality**

The **Montessori Model United Nations** program brings together classroom (or after school) study into a global problem-solving journey for upper elementary and middle school students. Through the process of role-playing, each student becomes a delegate of a selected nation. Student delegates write, present and debate issues affecting their nations and peoples of the world. By assuming the role of a citizen of their selected country, they develop an understanding of the needs of diverse people and the importance of multilateralism. Working through the complexities of world problems, they see the interdependence of nations and the importance of global goals that leave no one behind.

## STUDENT PATH IN MMUN PROGRAM



- The history and work of the United Nations
- The Sustainable Development Goals
- Researching the country they will represent, i.e. general background, demographics, socio-economic situation, national political leadership, and the country's relationship to the UN and to the international community
- The issues that will be discussed by their assigned UN Committee
- Developing positions on these issues which are in line with their assigned country's current policies
- Submitting an MMUN position paper written in English, stating the background on the issue, their country's position, and their proposed global solutions
- Preparing an Opening Speech in English, with the country's proposed solutions (in English)
- Studying the Rules of Procedure for committee sessions
- Practicing committee protocol for drafting resolutions



## MMUN CONNECTS: A YEAR-LONG PROGRAM

As a year-long program, MMUN provides opportunities for students to engage with the MMUN Community. Registered participants can:



**join up to two independent Working Sessions**, where they rehearse and apply committee protocol to discuss pressing societal questions. Students hone their communication and negotiation skills with their international peers and gain more confidence with the Rules of Procedure. These sessions engage participants to think creatively about global issues which specifically affect young people.



**join two MMUN YLP Student Meet-Ups** during which students get to know their fellow delegates in a relaxed and informal way. Students engage in movement-based social exchanges and fun interactive activities. All of these are designed to deepen their sense of belonging to a larger international community beyond their classrooms.

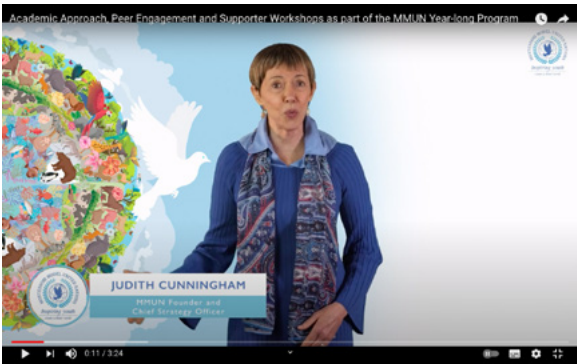


The program culminates with students coming together with peers from all over the world during an international conference of their choice, to craft resolutions to pressing global issues. Onsite conferences last 4 days, while online conferences occur over 8 days. This global meeting is a transformational experience where students find their voices for solving world problems and all participants witness the impact of youth as change-makers.

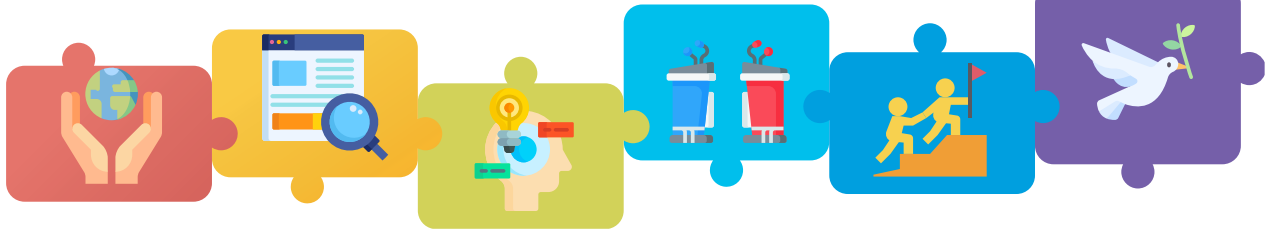
## FURTHER POSSIBILITIES

After having participated as delegates in an MMUN conference, students have the opportunity to join the Bureau Leadership Training to become a Bureau Member. As Bureau Members, they help provide the same life changing adventure to other young delegates that they experienced. By learning how to facilitate the committee sessions of both online and onsite conferences, they strengthen their leadership skills and carry this ability with them for years to come.





## OVERVIEW OF TRANSFORMATIONAL EXPERIENCE ELEMENTS FOR STUDENTS



**Learn about cultures, governments and peoples of nations throughout the world.**

**Use research, written and oral communications skills.**

**Develop critical thinking, problem-solving skills and creativity.**

**Debate current global issues and world problems.**

**Practice and use leadership skills in a real-life global situation.**

**Understand the need for peace and conflict resolution throughout the world while developing their own conflict resolution and negotiation skills.**

MMUN provides all the tools and resources to implement the MMUN program through classroom-based work, after-school extracurricular programs, or homeschool activities. A detailed manual is provided to adult coordinators, as well as annually updated committee background guides, including for the Press Corps. Webinars and infographics are available as additional sources of information. Furthermore, specialized courses offering Continuing Education Certification are included for adults who take the course to learn how to prepare students for our program.

Additionally, MMUN provides specialized support such as other background guide resources for our international community members who have the challenging task of student preparation using English as a foreign language.



## COORDINATOR MEET-UPS PLUS

### Special Workshops for Teachers and Parents on Improving Support for Your Child and Communication Best Practices\*

In addition to the Student Meetups, MMUN Connects also hosts online teacher and parent meetups where participants receive ongoing support throughout the year. These meetups provide live, interactive discussions about planning, preparation and procedures plus, ways to ensure the best outcome for students. Teachers engage in discussions, sharing classroom experiences and best practices for preparing delegates.

\*Registered Adults for the MMUN program includes all online Meet-ups and Special Workshops, as well as admission to all conference activities.

NOTE: Registration system copy should include: Adult conference registrants receive access to special workshops, meet-ups and participation in conference activities.

REFUND POLICY: Online Workshop registration is non-refundable unless canceled before October 14th 2021. After that date, there will be no refunds. In the event of cancellation for force majeure of an on-site conference, an online conference will be provided in substitution.

## WHAT IS THE PEDAGOGY BEHIND MONTESSORI MODEL UNITED NATIONS?

Our program, anchored in the principles of Dr. Maria Montessori, is open to all types of schools and programs, and easily integrates with other pedagogical frameworks.



Dr. Maria Montessori strongly supported the League of Nations and its successor, the United Nations. She recognized this body as a venue for nations to come together to create and sustain peace. Early on, she believed that the hope for continued peace lies in the education of children and youth.

Our program recognizes student development and supports the social, emotional and cognitive growth of young people. More importantly it reflects the key principles of collaboration, consensus, and interdependence for good citizenship.

### MMUN LEVERAGES THE:

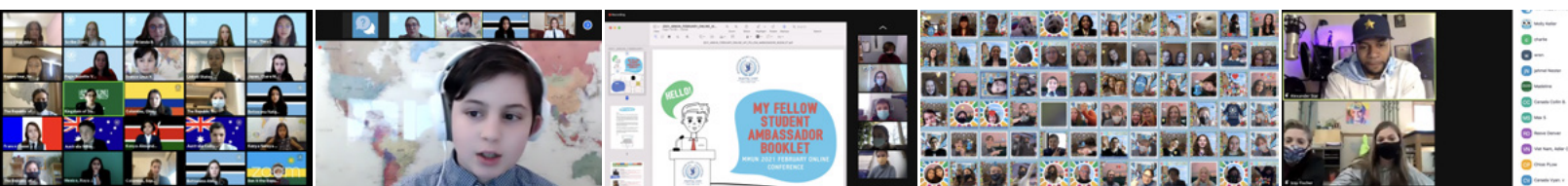
- Critical developmental period of social justice in students
- Essential need to collaborate with peers
- Desire of youth to understand how to change the world
- Scholarship and global citizenry of Model United Nations

Come see for yourself how students ages 9-15 create resolutions to the most pressing contemporary issues on the agenda of the United Nations.

An adult must register and attend one of the MMUN Coordinator Courses before registering student delegates for a Program. The course (i.e. four days of 3.5 hour sessions) provides the tools, information and resources needed by the teacher (or parent) to effectively prepare students to be active participants in the year-long MMUN Program. Upon completion, the coordinator is then able to register for the MMUN Program and select a conference date of choice.

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# MMUN ONLINE CONFERENCE SAMPLE SCHEDULE



## CONFERENCE DAY 1

Delegates meet on day one for an online orientation to get to know one another through introductions, ice-breakers and a review of Rules of Procedure. Delegates also showcase their electronic country displays (i.e. photos, powerpoints, jpegs, etc.) and set up their virtual or physical flags as Zoom backgrounds.

Afterwards, a Celebration of Nations kicks off the Opening Ceremony where delegates hear inspirational words from UN Ambassadors along with stories shared by young social entrepreneurs, activists and former delegates. The delegates are inspired and energized for the next days' committee sessions.



## PAUSE WITH OPTIONAL ACTIVITIES

- Cultural Presentations will be given by school groups and individuals
- A Speed-meet Game will be held to get to know fellow delegates



DOWNLOAD THE BOOKLET PREVIEW



## CONFERENCE DAY 2

The committee floor opens for delegations to present their speeches for the first topic on the agenda. The delegates express their positions and listen to the opinions of others, engaging in formal and informal discussion, negotiation and collaboration with an aim to produce a draft resolution that will be passed by consensus.



## CONFERENCE DAY 4

The committee moves into speeches to discuss the second agenda topic. The delegates continue their engaging discussions and negotiations.



## CONFERENCE DAY 5

A second draft resolution is produced by the committees and either passed by consensus or voted on. Each committee elects their Closing Bureau, which includes three delegates to represent each topic.



## CONFERENCE DAY 6

The conference culminates in the Closing Ceremony to celebrate the accomplishments of all the delegates and listen to the summary presentations of their resolutions, motivational talks by Ambassadors and youth leaders, and inspirational songs by delegates teamed up with Grammy nominated artist Alexander Star. Following the ceremony, delegates have a party-style Celebration Festival with DJ Ephniko and Alexander Star leading the way. Delegates also participate in Dance Challenges and capture snapshots of their excitement as they meet the entertainers during a "virtual autograph" event.



## CONFERENCE DAY 3

The committee continues its work on the first topic, meeting in informal small groups to formulate their solutions into working papers which will be molded into the formal wording of a draft resolution. Each small group is facilitated by a Bureau Member. Delegates finish working on Topic One.

# MMUN ONSITE CONFERENCE SAMPLE SCHEDULE



## THE OPENING CEREMONY KICKS-OFF THE CONFERENCE



Location: **Conference Hotel Venue**

With pomp and circumstance, the formal Opening Ceremony starts with the Parade of Nations. Inspirational words from UN Ambassadors, music and stories shared by young social entrepreneurs and activists are highlights of the opening night. The delegates are inspired and energized for the next days' committee sessions.

## COMMITTEE SESSIONS BEGIN



Location: **Conference Hotel Venue**

- Students, teachers and parents peruse the culture and history of each of the nations represented at the conference, in a Hall of Nations visual display. Each "delegation" designs a creative display of what they have learned about the country they represent. This process involves classroom work involving artistic expression side-by-side with research.
- During committee sessions, parents, teachers, and chaperones have the opportunity to observe the proceedings in each of the committee rooms. There are also workshops hosted by a variety of relevant and interesting speakers held at the conference venue in the morning and afternoon.
- Committee sessions begin with warm and authentic handshakes and introductions by Bureau Members, reciprocated by each individual delegate. The Bureau reviews the Rules of Procedure, conducts roll call, presents the topic at hand, and then formally opens the floor for delegations to present their speeches.
- Bureau members are high school and college students who have been MMUN delegates. They are usually guided by teachers and other adults/bureau members who are specialists in their fields.
- The speech is an opportunity for students within a delegation to explain their country's position on a topic and the solutions they propose. This simple process of reading a speech ignites confidence in the delegates so that they can begin to dialogue with student representatives from other countries that hold similar positions.
- The delegates work diligently to express their positions and hear the opinions of others, engaging in formal and informal periods of discussion, negotiation and collaboration. They brainstorm solutions together, and then begin writing a working paper in small groups. With

revision and support from the full committee, that paper might become one that moves forward as a draft resolution to be voted on in the General Assembly.

- Once a draft resolution is finalized and reaches consensus within the committee, the members silently vote for a three delegate "Closing Bureau" to present a summary at the Closing Ceremony.
- In the evening, students participate in a Cultural Performance event, watching or performing musical numbers or skits that represent their own culture or the culture they learned about.



## COMMITTEE SESSIONS CONTINUE



Location: **Conference Hotel Venue**

Equipped with operational knowledge and useful tools for negotiation, the student delegates continue to run the committee sessions for a second day, usually completing the first topic and then moving enthusiastically onto the second.

Adults are impressed with the fact that the young students work independently with only procedural guidance offered by the Bureau. In the evening, they attend the conference socials where they relax and have fun with new found friends.



## CLOSING CEREMONY



Location: **UN or FAO Headquarters, or other location\***

During the ceremony, the Closing Bureaus for each committee summarize their draft resolutions before all of the other delegates, parents, and teachers. The committees vote or pass their draft resolutions by consensus to finalize a resolution, and the committee stands to receive resounding applause for successful cooperation. These young people experience the thrill of successful negotiation and collaboration. All resolutions are published on our website for participants to review and are forwarded to the UN Secretary General.

The formal Closing Ceremony is certainly the culmination of four months of persistent work at home and in school, two days on-site during the conference. More than just this, it is a right of passage for young people who have experienced that they have both an individual and collective voice. Every student - from the shy and quiet ones to the bold and courageous - leave the conference with better sensitivity to the needs of other people and are armed with the awareness of their abilities to impact the world.

*\*Please note:* The UN/FAO are organizations in constant operation and therefore the use of the UN GA Hall/FAO Hall cannot be guaranteed. The UN is currently closed due to COVID and remote working, it is unclear when this status will change.

WATCH  
*A Delegates' Journey*

WATCH  
*NYC: The Conference Experience*



# What it offers youth

**9-15 YEARS OLD**



## ACADEMIC EXCELLENCE



- Social studies
  - world history
  - geography and culture
  - economics
  - environment
  - global affairs and international relations
  - citizenship
  - human needs
  - justice & morality
- English language
- Journalism



## STUDY AND PREPARATION SKILLS

- Note-taking
- Research & report writing
- Speech & expository writing
- Keyboarding skills
- Public speaking

## SOFT SKILLS

- Leadership
- Assertiveness
- Teamwork skills
- Critical thinking and problem-solving skills.
- Independence
- Collaboration
- Negotiation
- Consensus-building
- The art of diplomacy



## EMPOWERMENT OF YOUTH

- A can-do mindset
- Confident, clear expression of ideas & passionate public voices
- Self-reflection and self-evaluation
- Improved interpersonal skills
- Self-regulation and metacognitive strategies
- Compassion, consideration and respect for others
- Increased emotional maturity
- New levels of independence & greater self-reliance
- A unique chance to understand society at a deep practical level
- A connected part of a global network
- A sense of social justice
- Respect for different points of view
- Understanding and respect for other cultures
- Stronger sense of Responsibility
- Increased interest in community and taking global action
- Differentiation in applications for high school







***“The next generation of leaders will come from this program. Soon they will be sitting here, and it will be their responsibility to complete what we have left undone.”***

**H.E. FRANCIS LORENZO** | DOMINICAN MISSION

***“At MMUN I learned that any problem can be solved because there is always a solution. I enjoyed writing draft resolutions and doing it with people I had just met who later became my friends. I liked sharing ideas and listening to other peoples' ideas too. I learned how to speak publicly and with more confidence at MMUN, and I would like to thank my teacher for giving me the opportunity to go to Montessori Model UN.”***

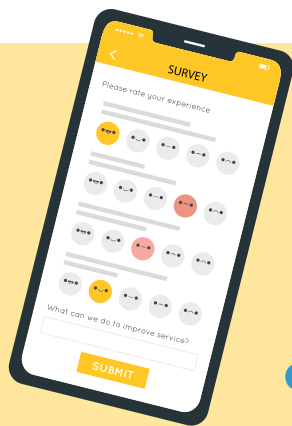
**ANGELA DIGNAN** | DELEGATE, THE MONTESSORI SCHOOL OF MCLEAN, VIRGINIA

***“It’s an inspirational process to encourage the delegates to express their own ideas and to teach them how to discuss and compromise with other delegates, regardless of their age, culture or place of origin. And it literally improves your leadership capability and your values of being one of the global citizens.”***

**SEAN ZHOU** | BUREAU MEMBER, CHINA







# HEAR WHAT STUDENTS SAID ABOUT THE MMUN YEAR-LONG PROGRAM

Based upon the student responses from our Post MMUN Online Conference Survey



## OVERALL EXPERIENCE

All delegates indicated that it was an awesome experience that really challenged them.

One delegate wrote to us: *"This experience has been just amazing online and I strongly recommend students join."*



## COMMITTEE MEETING EXPERIENCE

All delegates indicated that the committee meeting negotiations were impactful.

Over **92%** of the delegates indicated that:

- the committee meeting atmosphere was impactful
- their voices were heard in committee
- their ideas were heard in informal consultation
- the Bureau was very good at supporting committee work and keeping things moving, even in a virtual environment

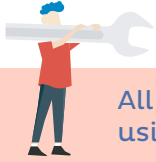


## INCREASE IN KNOWLEDGE

All delegates indicated that their MMUN experience led to an increase of knowledge in current issues and international relations.

Delegates also indicated an increase of knowledge on:

- Understanding How the United Nations Works | **92.30%**
- Learning about Other Cultures, Societies | **92.30%**
- Understanding the Role Regional Alliances Play in International Resolutions | **92.31%**
- How History Impacts Current Events | **84.61%**
- Developing a Sense of the Complexity of Motivations Behind National Positions | **83.33%**
- World Geography and Social Studies | **61.54%**



## INCREASE IN SKILLS

All delegates indicated that their MMUN experience led to an increased ability using facts to support their positions.

Delegates also indicated an increase of knowledge on:

- Learning to Work Collaboratively to Solve Problems | **92.31%**
- Learning to Negotiate Effectively | **92.31%**
- Interpersonal Skills to Develop Consensus | **92.31%**
- Research Skills | **92.31%**
- Critiquing Fellow Students in a Constructive Manner | **91.67%**
- Public Speaking | **84.61%**
- Writing Skills | **83.33%**

One delegate wrote to us: *"At first, I was scared of public speaking, but then MMUN made that almost nonexistent."*



## SOCIAL EMOTIONAL IMPACT ON STUDENTS

**Almost all delegates (99.9%) indicated that their MMUN experience helped them learn to listen and respect the ideas of others.**

**Delegates also indicated an impact on:**

- Greater Empathy and Tolerance | **92.31%**
- Personal Confidence in My Ideas | **92.30%**
- Expressing My Thoughts to New People | **92.31%**
- Making Friends with People Who are Different Than I Am | **69.22%**



## STUDENTS' AWARENESS OF THEIR ROLES IN THE WORLD

MMUN has made me believe that:

- I have become part of a global community | **100%**
- International friendships are amazing | **92.3%**
- I can make the world a better place | **84.61%**



## STUDENTS' DESIRE TO AFFECT SOCIAL ACTION

MMUN has made me believe that I can't wait to get more involved | **100%**

Delegates indicated that MMUN made them believe:

- My voice is important | **92.30%**
- Change to global problems is possible now | **92.31%**
- My generation has a role to play in solving today's problems | **92.31%**
- I can't wait for the rest of the world to fix the problems: I need to be a part of the solution | **92.30%**
- The world needs my input | **84.61%**
- I can make a change locally that impacts the world globally | **84.62%**

One delegate wrote to us: *"Change your community; change the world."*

# SCHOOL AND PARTICIPANT MATERIALS



CERTIFICATES  
FOR ALL PARTICIPANTS



MMUN WEBSITE DEDICATED PAGE  
WITH FLAGS, COUNTRY DISPLAY BOARDS  
AND VIDEO SUBMISSIONS (ONLINE ONLY)



CONFERENCE BOOK PDFS  
FOR ALL PARTICIPANTS



MEET YOUR FELLOW STUDENT AMBASSADOR PDF  
BOOKLET FOR ALL DELEGATES



VIRTUAL SWAG BAG  
FOR ALL DELEGATES



CREATION OF YEARBOOK AT THE END  
OF THE CONFERENCE

## ONLINE CONFERENCE 2022

April 29<sup>TH</sup> - May 1<sup>ST</sup> & May 6<sup>TH</sup> - 8<sup>TH</sup>  
(Time to be confirmed)

*Optional Activities:*  
May 3<sup>RD</sup> & May 5<sup>TH</sup>



Youth Impact! Forum

Seize an amazing opportunity to observe youths in action and listen to their voices as they develop solutions to improve our world.  
**Join us for Youth Impact! Forum!**

The **Youth Impact! Forum** is a program for high school students ages 13-18, who seek support in developing their social action ideas into reality. Together with their teachers or parents, they participate in project development activities to ensure that goals and outcomes are realized.

## #WorldYouthMakes: WHAT IS YOUTH IMPACT! FORUM?

Our mission is to empower youth with the tools to make their projects real. To do this, Yif works directly with teachers and parents to provide all the scaffolding needed to successfully foster impactful student initiatives in support of the UN Global goals.

### HOW IT WORKS



YIF holds 4 different forums over the course of the academic year, which follow the progressive development of local project development ideas of the students. The forums focus on peer critique, as well as inclusion of case study experiences from youth social entrepreneurs and drill-down activities with guidelines from experts in project development (specialists, ngos, charitable foundations, and the un community).

### THE ONLINE FORMAT



- Fosters engagement across student changemakers over full program development
- Allows for more detailed feedback on each stage of the project's development and
- Culminates in connecting each project with a mentor who is an expert in their field.

## WHAT IS THE PEDAGOGY BEHIND YOUTH IMPACT! FORUM?

The United Nations has included the world's youth as a primary stakeholder in helping governments and other organizations achieve the SDGs by 2030.

YIF fosters the entrepreneurial potential of adolescents toward the achievement of the United Nation's Sustainable Development Goals.

YIF recognizes student development and supports their social, emotional and cognitive growth. More importantly, it helps realize key adolescent developmental milestones for accomplishing and contributing to the real world. It is focused on creating a support structure for teachers and parents, so that students can actively become social change-makers in their local communities.

Our program is open to all students ages 13- 18, coming from all types of programs and pedagogical frameworks.

**GET STARTED TODAY... REGISTER FOR A COORDINATOR COURSE**

An adult must register and attend one of the YIF Coordinator Courses before registering students for the YIF program. The course (i.e. four days of 3.5 hour sessions) provides the tools, information and resources needed by the teacher or parent to effectively prepare students to be active participants in the year-long YIF Program. Completion of the course is a requirement for the adult to register for the YIF program.





# FORUMS: ONLINE AND ONSITE

The student work develops both locally as well as in the broader YIF peer community, as students meet regularly over the course of the academic year to drill down on project ideas and skills.



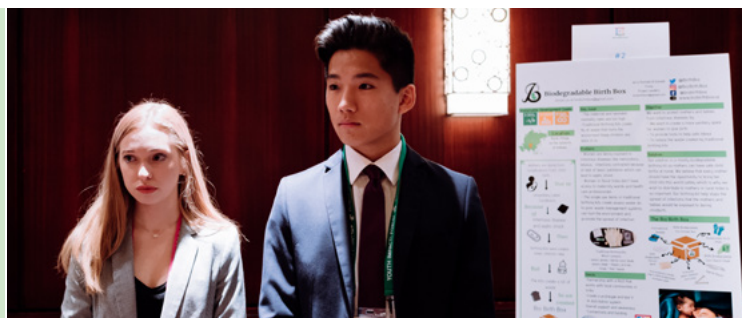
	MONTH	FOCUS	STUDENT ASSIGNMENTS	COMMUNITY OUTREACH REQUIREMENTS	STUDENT SUBMISSIONS IN ORDER TO MOVE FORWARD	CHECKPOINT
2021	SEPTEMBER	Getting Started			<ul style="list-style-type: none"> <li>Map Your Heartbreak</li> <li>Blue Skies, Aim High</li> </ul>	
	OCTOBER	Getting Information	Planning Field Research	<ul style="list-style-type: none"> <li>First Field Interviews &amp; Community Visits</li> <li>Understanding how your community currently deals with theme which breaks your heart</li> </ul>	<ul style="list-style-type: none"> <li>Research Community Visit</li> <li>Templates completed for 3 interviewees (after interview)</li> </ul>	<b>YIF YLP WORKSHOP</b> October 23, 2021 11:00 AM ET
	NOVEMBER	Conception and Initiation	<ul style="list-style-type: none"> <li>Becoming Aware</li> <li>Stakeholder Engagement</li> <li>Mapping the actors involved in the issues, categorization of the community actors</li> </ul>	<ul style="list-style-type: none"> <li>Second round of field and community visits based upon mapping of players</li> <li>Drilling down on the project idea that could contribute to the community, by discussing with your community members (finding synergies, and players)</li> </ul>	<ul style="list-style-type: none"> <li>Mapping and Defining the Problems</li> <li>Mapping of your Stakeholders</li> <li>Extend Field Research Community Visit Templates completed for an additional 3 interviewees (post mapping and interview)</li> </ul>	<b>FORUM 1</b> November 12, 2021  <b>YIF COORDINATOR MEET-UP</b> November 13, 2021 11:00 AM ET
	DECEMBER	Definition of Project Idea	<ul style="list-style-type: none"> <li>Mapping and Defining the Problems</li> <li>Iceberg Analysis</li> <li>Mapping the Players relevant to their project idea</li> <li>Project Problem</li> <li>Setting the Goals and Scope</li> </ul>	<ul style="list-style-type: none"> <li>Third round of field and community visits based upon defining the problems and opportunities (finding synergies, and potential supporters) – another 3 interviews with new stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>Mapping and Defining the Problems</li> <li>Iceberg Analysis</li> <li>Field Research Community Visit Templates completed for an additional 3 interviewees (post mapping and interview)</li> <li><b>Submission Deadline for YIF Report: December 10, 2021</b> (i.e. Step 3 in the YIF Registration Portal)</li> </ul>	<b>FORUM 2</b> December 10, 2021
2022	JANUARY	Developing Elements of Project idea	<ul style="list-style-type: none"> <li>Final Project Charter</li> <li>Summary of Stakeholder Feedback and Integration to Project Ideas</li> <li>First List of Supporters and Partners</li> </ul>	<ul style="list-style-type: none"> <li>Verify with your community your project charter</li> <li>Update and fine-tune your project charter</li> <li>Obtain support and partners for your project (List of partners and supporters)</li> </ul>	<ul style="list-style-type: none"> <li>Create a Project Charter</li> <li>Stakeholder Engagement</li> <li>Revise Stakeholder Map</li> <li>Project Charter</li> </ul>	<b>YIF COORDINATOR MEET-UP</b> January 15, 2022 11:00 AM ET  <b>YIF YLP WORKSHOP</b> January 23, 2022 11:00 AM ET
	FEBRUARY	Refining the Details of your project	<ul style="list-style-type: none"> <li>Draft Work Breakdown Structure</li> <li>Updated list of Supporters and Partners</li> </ul>	<ul style="list-style-type: none"> <li>Obtain support and partners for your project</li> </ul>	<ul style="list-style-type: none"> <li>Updated Work Breakdown Structure</li> <li>Revisions, Modifications and Adjustments: Stakeholder Verification</li> </ul>	<b>FORUM 3</b> NYC February 16-19, 2022
	MARCH	Communication Planning	<ul style="list-style-type: none"> <li>Resources and Project Budget</li> <li>Project Schedule</li> </ul>	<ul style="list-style-type: none"> <li>Obtain support and partners for your project</li> </ul>	<ul style="list-style-type: none"> <li>Build Your Team</li> <li>Resources Needs and Budget</li> <li>Project Schedule</li> </ul>	
	APRIL	Preparing for the YIF Showcase	<ul style="list-style-type: none"> <li>Communication Plan</li> <li>Video of Project Pitch</li> <li>Project Presentation Flyer</li> <li>Mentor Application</li> </ul>	<ul style="list-style-type: none"> <li>Promotion of project launch</li> </ul>	<ul style="list-style-type: none"> <li>Communication Strategy</li> <li>Developing Your Pitch</li> <li>Mentorship Application</li> <li>Project Flyer</li> <li>Video Pitch</li> </ul>	<b>FORUM 4</b> April 8, 2022
	MAY	Mentoring as a support for project launch		<ul style="list-style-type: none"> <li>Promotion of project launch</li> </ul>	<ul style="list-style-type: none"> <li>Promote the project</li> </ul>	<b>FORUM 5</b> May 13, 2022



Youth Impact! Forum

# What it offers youth

13-18 YEARS OLD



## SOFT SKILLS

- The art of public speaking
- Self-reflection and self-evaluation
- The art of diplomacy
- Improved interpersonal skills
- Understanding and respect for other cultures
- Collaboration
- Negotiation
- Consensus-building skills
- Teamwork skills
- Developing leadership competencies
- Respect for different points of view
- Problem-solving skills
- Improved critical thinking skills
- Stronger organization and time management skills
- Strong research and writing skills
- Respectful assertiveness



## EMPOWERMENT OF YOUTH

- Awareness of global issues
- A can-do mindset
- Stronger sense of Responsibility
- Stronger sense of social justice
- Stronger sense of Independence



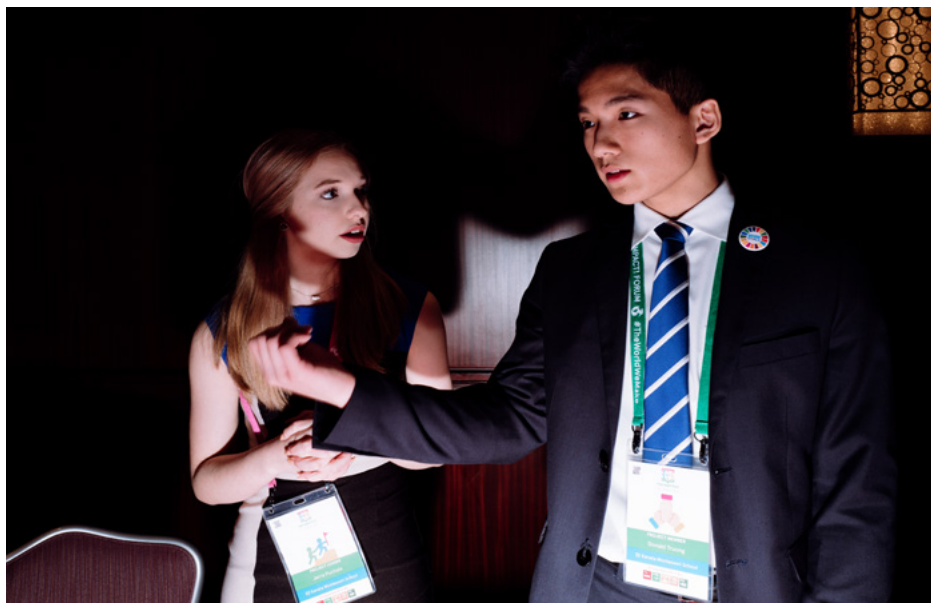
## PROJECT DEVELOPMENT SKILLS

- SMART goal-setting
- Ability to define resource needs
- Implementation plan development
- Budget-making skills
- Business pitch development and know-how
- Ability to turn ideas into reality
- Increased confidence in own ability to improve the community and impact global problems



## PROFESSIONAL NETWORK

- Connections with stakeholders: community members, partners, professionals
- An integral part of a global network



***“The Youth Impact! Forum provided my daughter with the critical foundation she needs to take her ideas and make the impact she wants to make on the world. She developed so many new skills including project development and management, identification of key influencers and potential mentors, and how to communicate effectively in a variety of different situations. These skills are not taught in classrooms but learned over time through life experiences. We are so grateful that she now feels equipped to launch her project in our local community and recruit fellow students to get involved as well.”***

**MARY BETH HEDBERG** | PARENT, DENMARK

***“YIF added a structure to my passion and helped me build a tangible, realistic impact plan. The program made me think about the whole world and my role in it in a completely new light. It has been one of the most formative experiences I have ever had.”***

**SOPHIA DE LA CRUZ** | YIF PROJECT ADVOCATE, CANADA

***“I was immediately impressed by the creativity and ambition of the two young women I mentored, ...I worked with them on thinking through where and how their idea could be applied. They were also interested in seeking funding to continue to develop their idea, so I reviewed their grant applications and strategized with them how to move their project forward. Ultimately they developed multiple designs, built a website, applied for and were awarded grant funding from multiple organizations, and secured additional funding through a national pitch contest. Working with these young women was an incredible privilege and honor.”***

**DANIEL GIDDINGS** | POLLUTION SPECIALIST AT US ENVIRONMENTAL PROTECTION AGENCY