

Resolution GA/3/1.1

General Assembly Third Committee

Co-sponsors: Republic of Albania, Republic of Argentina, People's Republic of Bangladesh, Kingdom of Bhutan, Federative Republic of Brazil, Republic of Cabo Verde, Republic of Cameroon, Canada, Central African Republic, Czech Republic, Kingdom of Denmark, Kingdom of Denmark (Section B), Dominican Republic, Republic of Ecuador, Arab Republic of Egypt, Republic of India, Japan (Section B), Hashemite Kingdom of Jordan, Republic of Madagascar, Federated States of Micronesia, Kingdom of Netherlands (Section B), Islamic Republic of Pakistan, Republic of Peru, Romania (Section B), Russian Federation, Republic of Rwanda, Independent State of Samoa, Republic of Serbia, Slovak Republic, Republic of South Africa, Republic of the Sudan, Democratic Socialist Republic of Sri Lanka, Kingdom of Sweden, Swiss Confederation, Democratic Republic of Timor-Leste, Ukraine, United States of America, Oriental Republic of Uruguay, and Republic of Uzbekistan

Topic: Social development including questions relating to the world social situation and to youth, ageing, disabled persons and the family

The General Assembly, approving and encouraging the use of electronics and social media in solving this issue by raising awareness,

Deeply disturbed that people with disabilities are isolated and discriminated against by society,

Affirming the concept that people with disabilities should have the option to choose whether or not to partake in specialized classes depending on their disability,

Bearing in mind schools should have specific teachers and/or classes to accommodate those with certain disabilities,

Alarmed by the lack of quality education for people with disabilities,

Aware of people with disabilities having complications with transportation,

1. Supports the creation of an educational website on people with disabilities' awareness;
2. Recommends organizations to help people with disabilities to get employment opportunities;
3. Encourages businesses to not shut down possible works because of disabilities;
4. Further resolves that schools in need of funding can be funded by other schools or organizations;
5. Supports the creation of an organization to promote disabled people's rights;

6. Supports creations of collaboration of World Bank and IMF to provide incentive and loans to hire disabled people;
7. Requests a Paralympic sponsorship in which money will be raised and used for campaigns;
8. Considers a marathon, walk for disability which ultimately would help raise funds for disabled people;
9. Recommends partnerships with health care institutions and UNICEF members;
10. Encourages the inclusion of people with disabilities within schools;
11. Draws the attention to meeting the special needs of the individuals;
12. Considers the importance of the needs of both people with mental and physical disabilities;
13. Calls upon physical disability inclusion in physical education;
14. Trusts schools to host separate classes for those with mental and physical disabilities;
15. Designates support groups for people with disabilities;
16. Recommends governments to make laws or guidelines regarding accessible ramps and elevators in transportation systems and buildings;
17. Encourages all public areas to include braille translations;
18. Strongly urges public transitories to give priority to disabled people for the most accessible 2 to 4 rows of public transportation, depending on the size of the vehicle.