

Resolution GA/3/1.1

General Assembly Third Committee

Co-Sponsors: Arab Republic of Egypt, Commonwealth of Australia, Commonwealth of the Bahamas, Hungary, Kingdom of Saudi Arabia, the Lebanese Republic, Niagara Brunei Darussalam, Palestine, Peoples Democratic Republic of Algeria, Plurinational State of Bolivia, Republic of Burundi, Republic of Chile, Republic of Finland, Republic of France, Republic of Guinea, Republic of Haiti, Republic of Iraq, Republic of the Niger, Republic of Panama, Republic of South Africa, Romania, Russian Federation, Union of the Comoros, United Kingdom of Great Britain and Northern Ireland, United Mexican States, and United Republic of Tanzania.

Topic: Social Development including questions relating to the world social situation and to youth, aging, and disabled persons and the family.

The General Assembly, reminding all member states of resolutions of the Human Rights Council and of the Economic and Social Council and the need for full application and implementation for persons with disabilities, and noting the Resolution A/71/165 addressing inclusive development for Persons with Disabilities,

Fully believing that more education is needed to educate member states and citizens about the disabled and their rights,

Noting the challenges of achieving affordable healthcare for individuals with disabilities for whom healthcare can be more expensive and the needs of the healthcare be more extensive,

Having considered the need for some type of free emergency shelter for people with disabilities,

Noting further the need for an initiative to create a program that helps raise money or channel funds for raising awareness for public service messages to raise awareness on issues people with disabilities face daily;

Noting with regret that equal rights for individuals with disabilities are still being recognized in many areas within member states,

Expressing its concern that people with disabilities still need accommodations to achieve accessibility to public places,

Guided by the hope that there can be more training of teachers who teach people with disabilities (PWD),

Realizing the continuing need for school transportation for Persons with Disabilities,

1. Supports developing and assisting school programs which hope to raise awareness of bullying upon individuals with disabilities;
2. Endorses policies in schools which implement strict anti-bullying policies as part of a greater awareness toward individuals with disabilities and their challenges;

3. Emphasizes that the need still exists for creating more accessible entry ways into public places for wheelchairs, greater accessibility on playgrounds, common spaces in schools, and in public areas in communities;
4. Takes note of the need for more funding programs directed at installing elevators in schools;
5. Endorsing the training of more teachers who specialize in the needs of disabled people;
6. Affirms additional training for school nurses involving the special needs of disabled students;
7. Authorizes funds to help provide braille on signs and books in schools and public places;
8. Has resolved to help schools provide wheelchairs, hearing aids, medicine, and glasses for those unable to acquire their own;
9. Authorizes funding to assist in the construction of, or modifications to, buildings to achieve the goal of having greater access to buildings for people with disabilities;
10. Encourages member states to design transportation that is more accessible for people with disabilities.
11. Draws attention to the idea of helping and encouraging people with disabilities to get good jobs so they can support themselves and feel like they are included in society;
12. Further recommends member states train councilors in local communities to help address the needs of disabled students or persons;
13. Further recommends free or reduced cost programs which increase access to attorneys for disabled persons in communities; and,
14. People with disabilities have the right to a good education and the need to feel welcomed and included in their communities.