

United Nations Educational, Cultural, Scientific and Cultural Organization (UNESCO)

Sponsors: Japan, Jordan, Argentina, Saudi Arabia, Austria, Dominican Republic, Somalia, Italy

Signatories: Brazil, Germany, Canada, United States of America, Australia, Croatia, and France

Topic: “United Nations Literacy Decade: Education for all, especially women and girls”.

UNESCO, *recognizing* that there is difference between the number of uneducated women and men and in the opportunities given to them.

Seeking to resolve the issue that has been brought forth in this session,

Confident that our efforts can lead us to a future where everyone receives equal education,

Noting the fact that the (EFA) ”Education for all” has managed to start attaining education for all since 1995,

1. *Calls upon* all developed countries to extend foreign study options in their country;
2. *Emphasizes* the importance of creating funds to support education, especially for women and girls;
3. *Requests* that all teachers have been properly educated and trained;
4. *Further invites* member states to donate .2% of their countries internal revenue to UNESCO and the Committee on the Status of Women to further develop education for women in low-income countries;
5. *Urges* schools to create more opportunities outside of school for education, especially for women;
6. *Has resolved* to create an organization funded by the sponsors and signatories of this resolution that works to create equal education;
7. *Expresses* the importance of building schools in less developed areas for both men and women;
8. *Draws* attention to the issue of safety for our worlds women and girls and increasing school security with the association of the Security Council.

United Nations Educational, Cultural, Scientific and Cultural Organization (UNESCO)

Sponsors: Republic of Korea, Peoples Republic of China, Uganda, Norway, Iran, United States of America, Canada, Poland, Venezuela, United Kingdom, and Croatia.

Signatories: Argentina, Vietnam, Russian Federation, Turkey, France, Japan, Austria, India, Dominican Republic, Jordan, Germany, Italy, and Indonesia.

Topic: “United Nations Literacy Decade: Education for all, especially women and girls”.

Deeply concerned about the difference in the literacy rates between men and women,

Alarmed by the low percentage of women’s education in certain countries,

Aware of the measure being taken by the United Nation to improve world literacy especially for women and girls,

Welcoming the help of ay countries sharing our ideas,

Supports the creation of a program called the “Real Life” program that would teach students how to prepare for real life situations.

1. *Encourages* all member states to make education mandatory for ages six to eighteen regardless of sex, nationality, and race;
2. *Encourages* the improvement of public schools with funding from organizations, government funds, or if not available, taxes;
3. *Emphasizes* awareness of certain issues pertaining to women and girls education;
4. *Endorses* funding from government revenue for additional training courses for teachers and educational staff;
5. *Recommends* more government funded summer schooling as well as government funded tutors to aid education;
6. *Urges* colleges and high schools to provide government funded scholarships to students; and
7. *Recommends* more government revenue used toward women and their education;
8. *Further resolves* that 25 of donations to UNESCO could go to supporting education for all, especially women and girls;
9. *Further invites* government funding from government revenue for additional training courses for teachers and educational staff.

United Nations Educational, Cultural, Scientific and Cultural Organization (UNESCO)

Sponsors: Japan, Jordan, Argentina, Saudi Arabia, Turkey, Republic of Korea, China, Austria, Iran, Italy, Uganda, Somalia, Austria, Dominican Republic and Canada.

Signatories: Croatia, Brazil, Russia Federation, Indonesia, Australia, Germany, France, Poland, Norway, Venezuela, India, United States of America, and United Kingdom,.

Topic: “Achieving universal access to information and knowledge, especially in rural areas”.

Stressing the fact that animals and plants are dying from the waste that’s scattered across the The UNESCO, recognizing international cooperation, and respect for human rights as fundamental elements of the UN charter acknowledges that education is a basic human right and that international cooperation is needed for the exercise of this right,

Alarmed by the limited access to education and information, in rural areas,

Noting the approval that the effort to facilitate the access to education and information;

Fully aware of the financial limitations of member states,

1. *Encourages* informational technology companies to develop new and affordable technologies that member states can use in favor of their rural populations;
2. *Supports* the construction libraries and public computer centers with free internet access in rural areas;
3. *Recommends* that member states improve transportation networks so that rural populations can reach urban centers easily and hence improve access to education and information;
4. *Calls upon* member states to support local newspapers as important sources of information;
5. *Invites* member states to divert a portion of their military spending to UNESCO to support this cause;
6. *Supports* the exemption of educational fees, appropriated by a system where under developed countries provide free education to those who make an annual income of less than twenty percent than that of their country, developed countries provide free education based on what is considered as a sub-average income, and developing countries have the option of choosing either one;
7. *Suggests* that radios be distributed to rural populations to provide an alternate source of information;
8. *Has resolved* to create the UAIO (Universal Access to Information Organization);
9. *Further recommends* creating funds and accepting donations from any person or country willing to give to us to start the UAIO;
10. *Requests* that schools have development and technology be included in the regular curriculum.