



Committee on the Rights of the Child

Sponsors: Republic of Hungary, Slovakia Republic, Italy, Federal Republic of Germany, Tunisian Republic, Swiss Confederation, Republic of Chile, Republic of Uganda, and Peoples Democratic Republic of Algeria

Signatories: Kingdom of Thailand, Republic of Peru, Syrian Arab Republic, Arab Republic of Egypt,

Republic of Paraguay, and Republic of Korea

Topic: Implementing a Global Standard of Education

The Committee on the Rights of the Child, believes that poverty strongly affects the educational status and school quality in many countries, especially those in war,

Noting that the education of children in poverty depends heavily on the countries economic status and the employment level of parents,

Bearing in mind that improving education by eliminating poverty will be difficult due to the large number of poor countries,

Deeply concerned that the lack of education in poor countries will lead to serious conflict and more poverty,

- 1. Urges successful countries to cooperate with the UN to spread education to countries in poverty;
- 2. Stresses the need for education in order to eliminate poverty, racial discrimination, prevention of women's education and child labor;
- 3. Expresses its appreciation for member states that are cooperating to spread education to poor countries;
- 4. Stresses the need for member states to understand the importance of education;
- 5. Reminds the UN member states that the implementation of a universal standard of education must occur for the eradication of poverty to occur, and visa versa;
- 6. Encourages UN member states to raise funds in order to send children in poverty to school; and,
- 7. Recommends that countries in poverty have more free schools.



Committee on the Rights of the Child

Sponsors: Peoples Republic of Algeria, Republic of Ghana, Republic of Lithuania, Republic of Korea, Thailand, Lithuania, Republic of Paraguay, and Republic of Peru **Signatories**: Arab Republic of Egypt, Italy, Republic of Hungary, Swiss Confederation, Federal Republic of Germany, Syrian Arab Republic, Slovakian Republic, Kingdom of Thailand

Topic: The Implementation of a Global Standard of Education

The second MDG states that all children deserve an education. To reach this goal there are certain things we must achieve,

Believing that some children can not attend school because of the cost,

Understanding that children have to work because they are financially pressured,

Aware of without children working parents might not have an adequate amount of money,

Keeping in mind the wealth of developed countries and the poverty of undeveloped countries,

Observing the hunger of children in school because they cannot afford lunch,

Having studied the need to encourage children to go to school,

Noting with regret the lack of teachers willing to teach in rural areas,

Bearing in mind special needs children need assistance,

Having studied young children who are not yet in school have no where to be while their siblings are in school,

Realizing the need for different countries to interact with each other,

- 1. Encourages schools to be free of cost;
- 2. Expresses its hope that all countries will make child labor laws;
- 3. Recommends to help adults to make a sufficient amount of money, countries will make minimum wage laws;
- 4. Further invites developed countries to make donations and help still developing countries;
- 5. Strongly recommends schools to provide food for lunch;
- 6. Trusts that all countries will take part in building new schools for students worldwide;
- 7. Notes the convenience of teaching over web cam;
- 8. Hoping schools will provide special needs children with special learning techniques;



- 9. Wishing to start daycares at school;
- 10. Trying to build schools on borderlines of neighboring countries; and
- 11. Drawing attention to the subjects of math, science, history, language and the arts.



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Signatories: Republic of Chile, Federal Republic of Germany, Italy, Republic of Korea, Republic of Lithuania Republic of Mauritius, Swiss Confederation, and Tunisian Republic

Topic: The causes and global response to child labor

The committee on the Rights of the Child reminding all nations of article 23 in the Universal Declaration of Human Rights, which states, "everyone has the right to work, to free choice of employment,"

Child labor is a problem that many countries worldwide suffer from. When child labor occurs the child can permanently be injured both physically and mentally,

Having examined working in mines is a major contributor to child labor,

Deeply concerned that underage children are being forced to work in hazardous conditions,

Keeping in mind that most parents don't know the danger of child labor and studies have proved that the future holds nothing good for the children involved in child labor,

- 1. Requests that countries educate the parents of working children and employers about the dangers of child labor and the importance of education;
- 2. Further requests to educate the children working about the dangers of child labor and the importance of education;
- 3. Expresses its hope for enforcement of child labor laws and compulsory schooling;
- 4. Encourages the reduction of drop-out and unemployment rates;
- Stresses the need for cooperation amongst countries to accomplish the eradication of child labor; and
- 6. Recommends labor inspectors to stand guard in front of mine entrances to make sure no children are forced to work in the mine and to enforce higher security for child employees.