



United Nations Entity for Gender Equality and the Empowerment of Women (UN Women)

Co-Sponsors: Venezuela, Ethiopia, Brazil, Pakistan, Belgium, Spain, Netherlands, Bangladesh, China, Angola, Togo, Russia, Libya, Mexico

Topic: “The Empowerment of Women through Education”

Keeping in mind that the UN calls for women to be “equal actors, partners, and beneficiaries of sustainable development, human rights, peace and security,”

Emphasizing that equality for women still does not exist throughout most of the world,

Alarmed by the fact that women have been wrongfully considered as weak with lower capacities of intelligence, stereotyped on the basis of gender,

Deeply concerned that women think they are simply not intelligent or ambitious enough to play the roles traditionally occupied by men,

Expressing its appreciation to the Convention on the Elimination of Discrimination Against Women (CEDAW), which defines men and women as equals and declares that nations must take whatever effort possible to eliminate discrimination against women for any reason,

Fully recalling that in 1995 in Beijing, the UN created the “Platform for Action,” a document for promoting women’s equality around the world. The Platform defined the “12 Areas of Concern,” areas that most need reform in order to promote women’s rights and equality,

Noting that the third millennium development goal (MDG) refers specifically to promoting gender equality and empowering women,

UN WOMEN Resolution 1.1

While fully aware that child labour is a concern, due to low-income families in rural areas, certain children are still subject to this work force,

1. Requests schools suitable for both religious and educational needs, that will provide all the required materials necessary for a proper education;
 - a. Encourages that these schools be short in duration, in order for working students to be able to earn money and support their families and themselves;
 - b. Designates for these schools to be minimally priced or non-profitable, with educated volunteers serving as teachers;
 - c. Suggests that the enrollment of students to these schools be awarded with an educational program for parents, that will teach these parents about the benefits of attending school;
2. Proclaims for the creation of easily transportable schools that will be able to reach remote areas;
3. Recommends that young children, men and women be educated on gender equality and the importance of education;
4. Further suggests for schools to provide talent shows that will allow children to display their talents;
5. Expresses its hope to have female idols to serve as role models and express the dangers of gender inequality;
6. Declares that already existing laws concerning the equality of men and women be enforced and for new ones to be created, if necessary;
7. Calls upon companies to offer employment and financial equality for both men and women.