

Country Display Board

Activity: Students will work together to create a display board about the country they will represent at MMUN. The Country Display will be brought to the Conference where it will be available in the grand hallway for all the delegates to view.

Goals: To help students learn about a foreign country. This activity emphasizes research and teamwork skills. A country display board should help people who visit MMUN learn something about the countries being represented at the conference. It is always more interesting to learn through more than one of your senses, so the displays can be designed to involve not only sight, but also smell, touch, and hearing. Students who plan the displays usually try to give the public not only something to look at, but also something to do.

Time: several hours to brainstorm and create the display board

Materials: display board, various arts and crafts materials as needed







Instructions for Teachers:

1. Use the research guidelines provided in Chapter 4 of this manual to do initial research on the country that your school was assigned by MMUN.
2. Have students discuss what and how they want to display the information. A good starting point is discussing what is important to your assigned country and what should students from other schools know about your assigned country.
3. Find similar points of interests – this an indication of a starting place for different smaller projects to contribute to the greater display board.
4. Let students be creative with formatting: poster boards, two-fold science-fair boards, Power Point presentations, or a display of products are just a few options.
5. Let students be creative with details. Everyone has at least one special talent – encourage drawing, painting, writing, sculpturing, or some other unique way to express their ideas.
6. Allocate time in class to brainstorm and work on the display board, or assign it as homework.

Examples of what past students have included on their country display boards:

- A map with major landforms, cities, and transportation systems;
- Photographs or hand-drawn pictures of their country's flag;
- Examples of games, which are played by the children in the country with instructions how to play;
- Samples of art and crafts that are part of the country's culture; and,
- Maps painted by the students with interesting facts about their country's people, flora, and fauna.

Of course, it is useful when items on the display are accompanied by a paragraph briefly telling about them, and the whole table is attractively arranged. A better understanding usually comes from a more interactive display. Also, students and teacher have found the “Fundamental Needs of People Chart” helpful for coming with ideas on what to add to their country display boards.

Fundamental Needs Control Chart								
Clothing								
Shelter								
Food								
Transportation								
Defense								
Religion								
Beauty and Ornamentation								
Music and Dance								
Communication								

Here are some examples of country displays from previous Montessori Model United Nations conference:

